

Education 422-4 Learning Disabilities

FALL, 1982

INSTRUCTOR: Lorna Bennett

Monday 4:30 - 8:30

LOCATION: on campus

COURSE OBJECTIVES:

1. To become aware of major issues and concerns in the field of learning disabilities.
2. To develop an understanding of the characteristics associated with learning disabled children.
3. To understand the nature of formal and informal techniques used in the diagnosis of learning disabilities.
4. To be conversant with a wide range of teaching strategies for remediation.

COURSE OUTLINE:

1. Area of Learning Disabilities
 - a field in transition
 - history
 - definition
 - prevalence
 - etiology
 - medicine and learning disability
 - language disabilities
 - social and emotional disabilities
2. Diagnosis of Learning Disabilities
 - purpose
 - early intervention
 - psychological tests
 - norm and criterion referenced tests
 - informal assessment
 - clinical assessment
 - task analysis
 - reporting test results
 - interpreting test results
3. Theories and Teaching Strategies
 - perspectives and issues
 - reading
 - language
 - motor and perceptual development
 - math

ASSIGNMENTS:	1. Evaluation of standardized measure.	25 marks
	2. Final exam based on text and lectures.	25 marks
	3. Critique of a journal article.	25 marks
	4. One case study.	25 marks

BASIC TEXT: Lerner, J.W. Learning Disabilities (3rd. ed). Boston: Houghton Mifflin, 1981.